

2024 Innovation in Education:
BCBA Consultation in Schools

Time (CST)	Live Sessions 2/27/2024
Keynote: 1:00–2:40 2 CEUs	<p>Presenter: Dr. Manny Rodriguez Title: Engagement, Acceptance, and Transformation in Schools using Organizational Behavior Management Objectives: After attending this presentation, attendees will be able to:</p> <ol style="list-style-type: none"> 1. Understand the Principles of Organizational Behavior Management (OBM) and its relevance within the unique context of schools. 2. Identify Practical Applications of OBM in Schools to address common challenges within educational settings. 3. Identify Strategies for Implementing OBM in Educational Leadership.
Session 1: 2:50–3:40 1 CEU	<p>Presenter: Rachel Torrance, M. Ed., BCBA, COBA Title: Practical and Effective Tools for the BCBA in the School-Based Setting Objectives: After attending this presentation, attendees will be able to:</p> <ol style="list-style-type: none"> 1. Identify “must have” items when conducting a behavior analytic assessment in the school-based setting. 2. Be able to name and describe additional assessment-based tools to consider when conducting a school-based behavior assessment. 3. Add additional data collection measures to the BCBA’s current repertoire, to efficiently collect ongoing progress data across settings.
Session 2: 3:50-4:40 1 CEU	<p>Presenter: Dr. Selena Layden Title: Investigating the Roles of School-Based Behavior Analysts in Public Schools Objectives: After attending this presentation, attendees will be able to:</p> <ol style="list-style-type: none"> 1. Identify at least two barriers to implementing ABA in schools. 2. Describe at least three potential roles of BCBAs in schools. 3. List and describe five standards of practice for school based BCBAs.

Add-on (pre-recorded) Sessions

Recording 1 CEU (Ethics)	<p>Presenter: Dr. R. Nicolle Carr Title: Ethical Issues for BCBAs Consulting in Rural School Districts</p>
Recording 1 CEU	<p>Presenter: Hazel Ashbeck, MS, BCBA Title: Efficient Tier 2 Systems That Promote Rapid Access to Function Based Intervention Objectives: After attending this presentation, attendees will be able to:</p> <ol style="list-style-type: none"> 1. Understand the application of function-based practices within each tier. 2. Learn how the systematic utility of data and assessment measures promote rapid access to effective tier 2 intervention. 3. Recognize the importance of developing a continuum of function-based behavior supports.

Registration Options

Registration link: <https://swwc.regfox.com/innovation-in-education-bcba-consultation-in-schools-2024---22724>

Main ONLY \$65	Attend <i>live</i> event <u>only</u> on 2/27/24. 4 CEUs total.
Main + "Add-on" \$80	Attend main sessions <i>live</i> . PLUS receive access to the add on sessions – recordings available 3/4/24 – 4/5/24. 6 CEUs total (1 <i>Ethics</i> CEU included with add on)
Alternative Viewing \$99	Alternative viewing option for those who are not able to attend live event, includes access to ALL session recordings. Recordings available 3/4/24 – 4/5/24 6 CEUs total (1 <i>Ethics</i> CEU included with add on)

There will be a \$15.00 administrative fee per registrant added to any districts and/or organizations requesting a purchase order rather than paying through the online registration system.

Registration closes February 26, 2024, at 3:30 PM CST

Cancellation deadline is February 20, 2024, at 3:30 PM CST for a full refund. Any cancellations after 3:30 PM CST on February 20, 2024, will not receive a refund unless there is an extenuating circumstance.

For questions regarding the conference and CEUs, please contact Hazel.Ashbeck@swwc.org.

For questions regarding registration and paying with a purchase order, please contact tracy.kramer@swwc.org